

Evaluating a Neurodiversity Program for Student Doctors



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Rationale

- Create a neurodiversity program that:
 1. Addresses neurodiverse student doctor needs
 2. Promotes all-inclusive environment
 3. Provides resources for neurodiverse community

Research Questions

1. How can the needs of NASM's neurodiverse student doctor population be addressed?
2. What resources can be utilized to create an inclusive program for neurodiverse student doctors?

To Download Logic Model:



Implications

- Participatory focus groups; Neurodivergent student doctors
- Evaluate program at mature stage
- Conclusive process evaluation
- Individual interviews
- Annual surveys

Methods & Procedures

- 4 Interviewees; Semi-structured interviews
- Interviews transcribed; Qualitative coding
- 2 cycles of coding: Concept & Pattern

Results

- Utilize surveys to address needs
- Individualism
- Comfortable methods to self-identify
- Accommodation alerts for rotations & clerkships
- Campus-wide university training
- Self-identification sessions
- Neurodiversity panels

To download references:

