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Lessons Learned from the Fresh Food Institute

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Virtual Faculty Research Day 2022

LESSONS LEARNED FROM THE FRESH FOODS INITIATIVE: Development and implementation of inclusive community gardens and group home cooking classes to increase fresh produce consumption among people with disabilities

Presenters:

- Leslie Spencer, PhD, Professor
- Dara LoBuono, PhD, RD, Assistant Professor

Department of Health and Exercise Science





Virtual Faculty Research Day 2022

Systemic and Environmental Changes to include people of all-abilities

- Build inclusive designs and practices into community gardens
- Increase fresh produce consumption
- Develop an online training module within a college curriculum to teach cooking skills to PwD that is taught by college students.







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What we learned: systemic and environmental implications

Committed community garden partners are essential to the long term success of an inclusive community garden

Existing funds can be leveraged to attract additional funding and support

Engaging community partners and consultants can have a ripple effect to expand the practice of principles of inclusion. Group home staff are essential to the success of group home programs, but it can be hard to effectively engage them.

Participating group home staff and residents are very interested in cooking and eating healthier foods.

Training students in the health professions to lead cooking classes for people with disabilities is effective and cost-efficient.

