

COLLEGE OF EDUCATION

ChatGPT: Empowering Learners or Enabling Cheaters? A Policy Tightrope for Higher Education

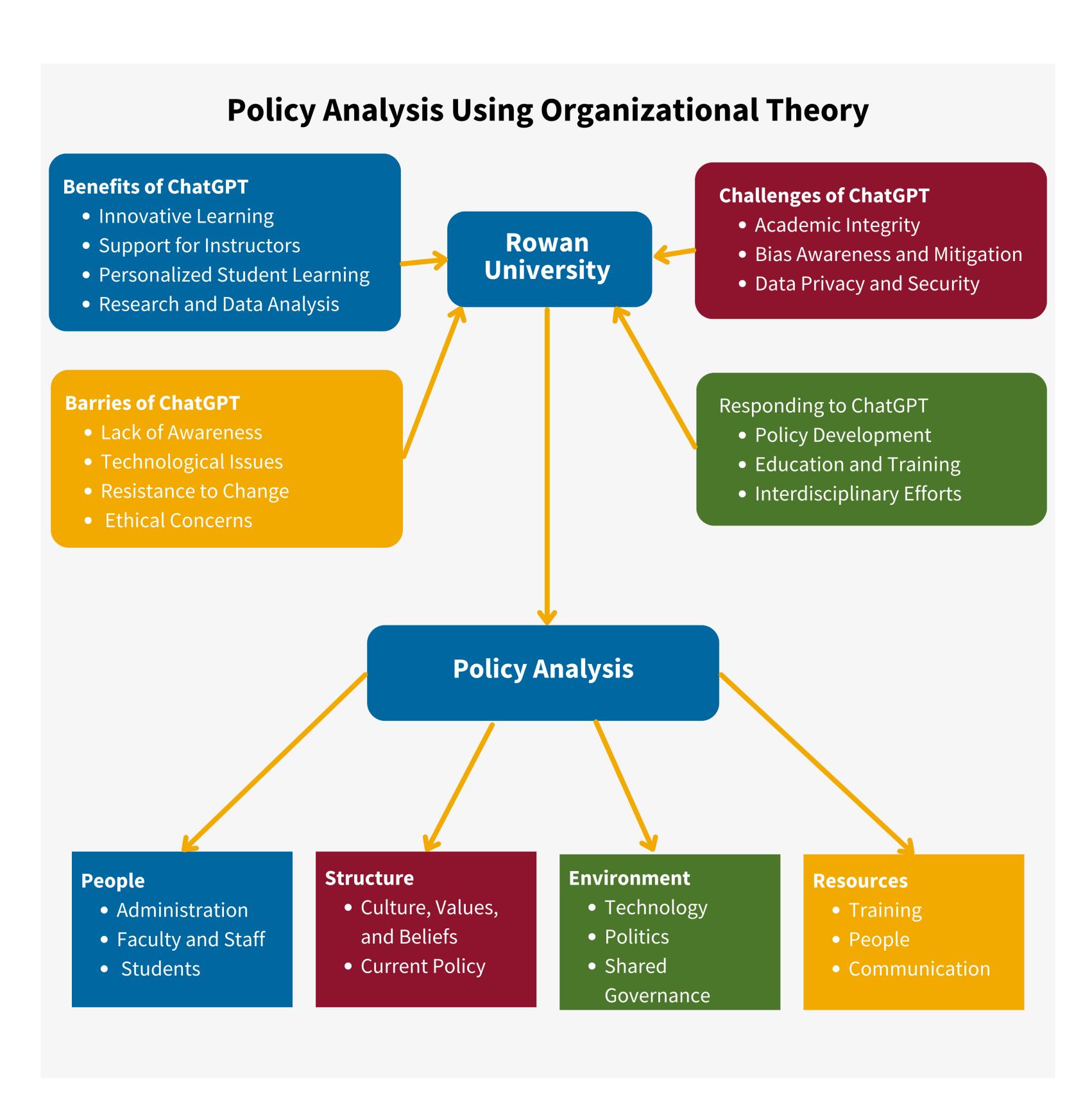
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Problem Statement

- Universities have no direct policies to address the use of AI technologies.
- Plagiarism software does not detect Alproduced writing.
- Because AI-produced writing creates original content, there is a debate about if it is equal to plagiarism.

Theoretical Framework

 Organizational theory will create a framework to evaluate policy on AI technology. The policies Rowan University is currently employing are academic integrity and academic freedom.



References: Abdous, 2023; Ansari, et al., 2023; Cingillioglu, 2023; Cotton, et al., 2023; Dorbin, 2023; Marr, 2019; Pew Research Center, 2023; Neumann, et al., 2023; Rosowsky, 2022; Saad & Kaur, 2020; UNESCO, 2023; Zeidi, 2019

Research Question

Examining the shared governance process, what policies are being created by Rowan University to address the application of AI Technologies?

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Research Design

Research Design

- Qualitative
- Policy Analysis
- Stakeholders
 - Cross- Disciplinary
 Faculty
 - Leadership
- Data Collection
 - Surveys
 - Interviews
 - Focus Groups
- Analysis Methods
 - Coding
 - EstablishingThemes
- Interpret Data



Significance

- The power of AI technologies like ChatGPT is not yet known and it is imperative that institutions of higher education establish guidelines for faculty and students.
- Universities all over the world are experiencing the same trepidation for the technology.
- As Al improves, it is harder to detect.
- Faculty and Students need to understand the limitations of the technology.
- Developing a policy to guide the use of this powerful tool is paramount.

ChatGPT