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Exploring Wikipedia as a Tool for Community Building and Teaching and Learning

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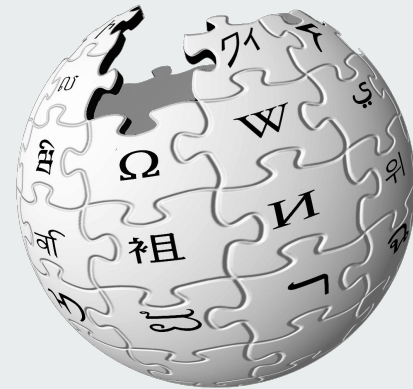


Exploring Wikipedia as a Tool for Community Building and Teaching and Learning

2022 TCLC Summer Camp

Tim Dewysockie, dewysockie@rowan.edu

Andrea Baer, baera@rowan.edu



WIKIPEDIA
The Free Encyclopedia



Opening Activity

Please use the shared Google Doc to add your thoughts to the following prompt:

- What do you think of Wikipedia as an information source? Have you used it in your library work or teaching in certain ways? Please share any thoughts, experiences, or impressions.



Brainstorm: Advantages and Limitations

In the shared Google Doc, please brainstorm advantages and limitations of Wikipedia.

“Using Wikipedia” Crash Course Video





Five Pillars/Core Content Policies

- Wikipedia is an encyclopedia
- Wikipedia is written from a neutral point of view
- Wikipedia is free content that anyone can use, edit, and distribute
- Wikipedia's editors should treat each other with respect and civility
- Wikipedia has no firm rules
- Core content policies: neutral point of view, verifiability, no original research



Ways We've Used Wikipedia: Projects & Events

- Library workshops on using Wikipedia
- Teaching “lateral reading” for evaluating online sources (library workshop and tutorials)
- Edit-a-thons



Ways We've Used Wikipedia: Information Literacy Concepts & Practices

- Source evaluation
- Information creation and circulation
- Social nature of (re)constructing knowledge
- Citations
- Addressing information gaps
- Community building: engaging students and faculty
- Copyright



ACRL Framework: Highlighted Connections

Authority Is Constructed and Contextual

- Authority constructed within communities
- Determining source authority and information practices and standards within communities

Information Creation as a Process

- Iterative processes of researching, creating, revising, and circulating information

Scholarship as Conversation

- Communities engage in sustained discourse and knowledge creation
- Sources reflect different perspectives and knowledge on a topic



Using Wikipedia Workshop (Fall 2021)

Learning outcomes:

- Identify advantages and limitations of Wikipedia as an information source.
- Become familiar with the values, principles, and practices to which the Wikipedia Foundation aspires and the processes it uses to support them.
- Identify and apply effective strategies for evaluating the credibility of individual Wikipedia articles.

[Workshop template](#)



Lateral Reading for Online Source Evaluation

- Lateral reading: practice of evaluating a website by leaving the site in question and seeing what other online sources say about it
- Wikipedia as a fact checking tool
- Addressing complexities of using Wikipedia as a source, highlighting wise and critical use of Wikipedia



Edit-a-thon

- Event—usually focused on a particular topic—that empowers participants to fill gaps in Wikipedia’s coverage
- Organizing events through [Programs & Events Dashboard](#) provides a detailed report of the number of articles created or edited, number of words added to Wikipedia, references added, etc.
- Builds community on campus and the wider Wikipedia community, and can generate interest in further collaboration



Wiki Education

- Specifically for higher education institutions
- Learning Management System for incorporating Wikipedia into classes
- Self-directed tutorials for instructor(s) and students
- Support from Wiki Education staff
- Detailed report of the number of articles created or edited, number of words added to Wikipedia, references added, etc.



Create An Account

Special page

Create account

Username

[\(help me choose\)](#)



Password



Confirm password



Email address (optional)

Sandbox

Tdewysoc

4

Talk

Sandbox

Preferences

Beta

Watchlist

Contributions

Log out

Read

Edit source

View history


More ▾


Search Wikipedia

Q

age development space for the user and is **not an encyclopedia article**.

Wikimedia Foundation, Inc., a non-profit organization.

 WIKIMEDIA project

 Powered By MediaWiki

Visual vs. Source View



The screenshot shows the top navigation bar of a Wikipedia page. The navigation links are 'Read', 'Edit this page', 'View history', a star icon, and 'More'. To the right is a search bar labeled 'Search Wikipedia'. Below the navigation bar, there are icons for help (question mark), a menu (three horizontal lines), and a 'Publish changes' button. The 'Publish changes' button is circled in red. Below the navigation bar, the main content area is visible, showing a snippet of text: 'tion.^[2] Allen was born in Joliet, Illinois, daughter of James and'. To the right of the text is a table with biographical information for Elizabeth Almira Allen.

| Elizabeth Almira Allen | |
|------------------------|-----------------------|
| Born | February 27, 1854 |
| Died | May 3, 1919 (aged 65) |
| Nationality | American |
| Occupation | Educator |



Creating/Editing Wikipedia Pages

← → Paragraph ▾ **A** ▾ ↻ “ Cite ☰ ▾ Insert ▾ Ω

- ISO 11620:1998 Information and documentation—Library performance indicators
- ISO 11799:2003 Information and documentation—Document storage requirements for archive and library materials
- ISO 14416:2003 Information and documentation—Requirements for binding of books, periodicals, serials, and other paper documents for archive and library use—Methods and materials
- ISO/TR 20983:2003 Information and documentation—Performance indicators for electronic library services

Buildings

Librarians have sometimes complained^[49] that some of the library buildings which have been used to accommodate libraries have been inadequate for the demands made upon them. In general from one or more of the following causes:

- an effort to erect a **monumental** building,^[vague] most of those who commission library buildings are not librarians and their priorities may be different
- to conform it to a type of **architecture** unsuited to library purposes
- the appointment, often by competition, of an architect unschooled in the requirements of a library
- failure to consult with the **librarian** or with library experts

Much advancement has undoubtedly been made toward cooperation between architect and librarian,^[when?] and many good designers have made library buildings their specialty; nevertheless it has not yet realized—the type so adapted to its purpose that it would be immediately recognized as such, as is the case with school buildings.^[when?] This does not mean that library constructions should conform to a standard of appearance and arrangement, but it does mean that the exterior should express as nearly as possible the purpose and functions of the interior.^[50]

Adding In-line Citations

Article Talk

Paragraph A Cite Insert Ω

Cite Ctrl+Shift+K

Elizabeth Almira Allen

Elizabeth Almira Allen (1854-1919)^[1] was an American teacher, teachers' rights advocate, and Sarah J (Smith) Allen on February 27, 1854 and the eldest of five children.^[2] By 1867 the family Allen advocated for teachers' pensions.^[2] In 1896, the first statewide teacher retirement law in This is a test.

References

Inline citations added.

- ↑ Lurie, Maxine N., Mappen, Marc (2004). *Encyclopedia of New Jersey*. Rutgers University Press
- ↑ 2.0 2.1 2.2 2.3 2.4 Burstyn, Joan N. (1990). *Past and Promise: Lives of New Jersey Women*. The
- ↑ "Social Security History"^[a]. *Social Security Administration*. Retrieved January 22, 2018.

External Links

- "Elizabeth Almira Allen"^[a]. *New Jersey Women's History*. Retrieved January 22, 2018.

Authority control

Cancel Cite book Insert

Cite book

This template formats a citation to a book using the provided bibliographic information (such as author and title) as well as various formatting options. There might be some additional information about the "Cite book" template on its page.

Title *

Last name

First name

Publisher

Creating Section Headings

Article Talk

Paragraph Ctrl+0

Heading Ctrl+2

Sub-heading 1 Ctrl+3

Sub-heading 2 Ctrl+4

Sub-heading 3 Ctrl+5

Sub-heading 4 Ctrl+6

Preformatted Ctrl+7

Block quote Ctrl+8

Page title Ctrl+1

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3. ↑

4. ↑

Article Talk

Heading

Elizabeth Almira Allen

Elizabeth Almira Allen (1854-1919)^[1] was an American teacher, teachers' rights advoc Sarah J (Smith) Allen on February 27, 1854 and the eldest of five children.^[2] By 1867 th Allen advocated for teachers' pensions.^[2] In 1896, the first statewide teacher retirement This is a test.^[4]

References

1. ↑ Lurie, Maxine N., Mappen, Marc (2004). *Encyclopedia of New Jersey*. Rutgers University

2. ↑ 2.0 2.1 2.2 2.3 2.4 Burstyn, Joan N. (1990). *Past and Promise: Lives of New Jersey Women*

3. ↑ "Social Security History". *Social Security Administration*. Retrieved January 22, 2018.

4. ↑ Test, Test. *Test*. Test.

External Links

Adding Links to Other Wikipedia Articles

Read Edit this page View history More Search Wikipedia

Publish changes

Education Association.^[2] Allen was born in **Joliet, Illinois**, daughter of James and

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Article Talk

Paragraph A Link Cite Insert Ω

Elizabeth Almira Allen

From Wikipedia, the free encyclopedia

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re.^[2]^[3]

Cancel Link Done

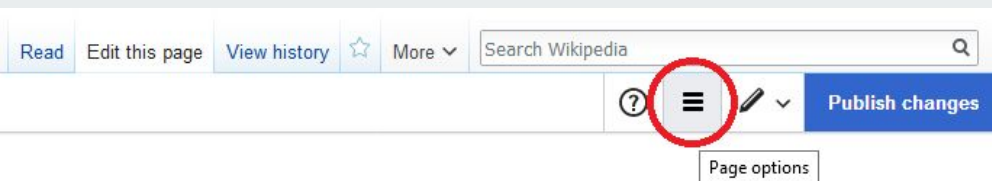
Search pages External link

Joliet, Illinois

Joliet, Illinois
city in Illinois, United States

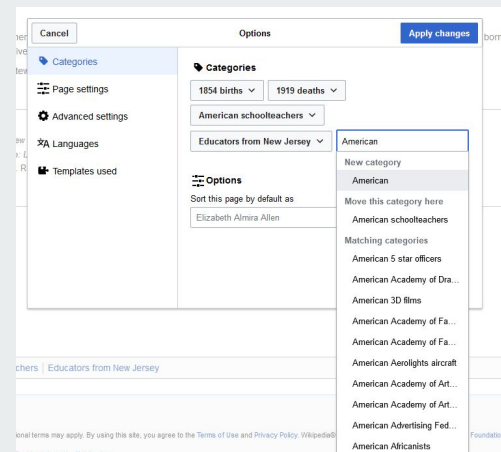
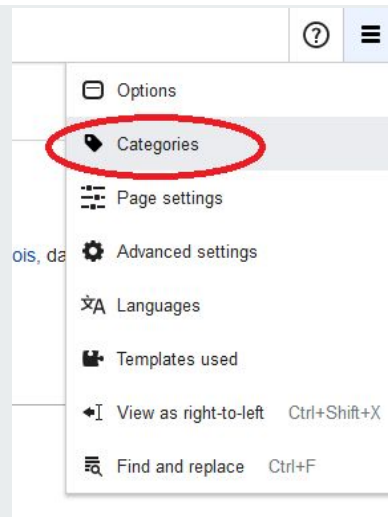
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Adding Categories to Pages



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Talk Pages

[Article](#) [Talk](#)

[Read](#) [Edit source](#) [New section](#) [View history](#)

Talk:Elizabeth Almira Allen

From Wikipedia, the free encyclopedia

**This article is of interest to the following WikiProjects:**

| | |
|---|---------------------------|
| WikiProject Articles for creation | (Rated Stub-class) |
| WikiProject United States | (Rated Stub-class) |
| WikiProject Biography / Science and Academia | (Rated Stub-class) |
| WikiProject Women's History | (Rated Stub-class) |
| WikiProject Education in New Jersey | (Rated Stub-class) |

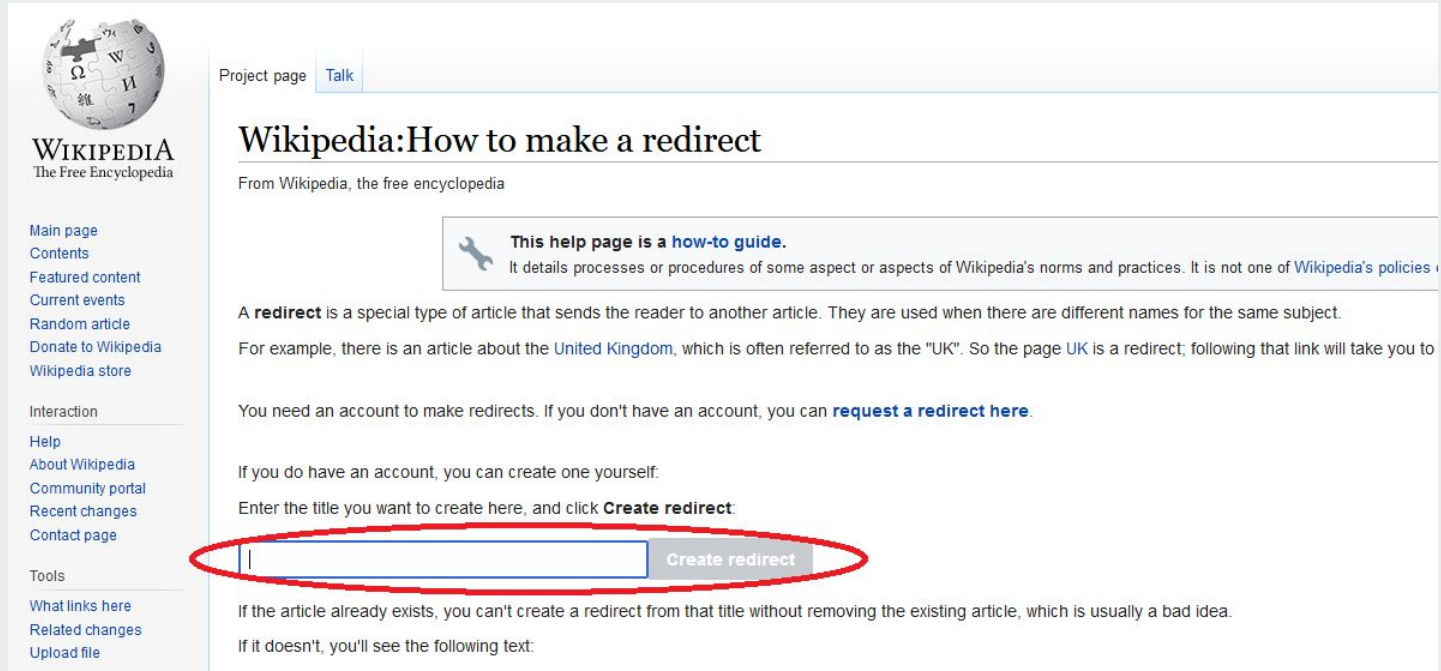
Categories: [Stub-Class AFC articles](#) | [AFC submissions by date/15 March 2018](#) | [Accepted AFC submissions](#) | [Stub-Class United States articles](#) | [Stub-Class United States articles of Unknown-importance](#) | [WikiProject United States articles](#) | [Stub-Class biography articles](#) | [Stub-Class biography \(science and academia\) articles](#) | [Unknown-importance biography \(science and academia\) articles](#) | [Science and academia requested photographs of scientists and academics](#) | [WikiProject Biography articles](#) | [Stub-Class Women's History articles](#) | [Unknown-importance Women's History articles](#) | [WikiProject Women's History articles](#) | [Stub-Class Education in New Jersey articles](#) | [Unknown-importance Education in New Jersey articles](#) | [Education in New Jersey articles](#)


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Create a Redirect




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The Free Encyclopedia

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[Interaction](#)

[Help](#)
[About Wikipedia](#)
[Community portal](#)
[Recent changes](#)
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[Related changes](#)
[Upload file](#)

Project page [Talk](#)

Wikipedia:How to make a redirect

From Wikipedia, the free encyclopedia

 **This help page is a how-to guide.**
It details processes or procedures of some aspect or aspects of Wikipedia's norms and practices. It is not one of Wikipedia's policies.

A **redirect** is a special type of article that sends the reader to another article. They are used when there are different names for the same subject.

For example, there is an article about the [United Kingdom](#), which is often referred to as the "UK". So the page [UK](#) is a redirect; following that link will take you to

You need an account to make redirects. If you don't have an account, you can [request a redirect here](#).

If you do have an account, you can create one yourself.

Enter the title you want to create here, and click **Create redirect**:

[Create redirect](#)

If the article already exists, you can't create a redirect from that title without removing the existing article, which is usually a bad idea.

If it doesn't, you'll see the following text:



Closing Activity

Please return to our shared Google Doc, and see the Closing Activity. Reflect back on your thoughts during the Opening Activity.

- Have any of your views changed?
- Going forward, are there certain ways you would like to use (or not use) Wikipedia in your library work?



Q&A

Feel free to contact us after today as well!

Tim Dewysockie, dewysockie@rowan.edu

Andrea Baer, baera@rowan.edu