



# Thesis Approval Form

CANDIDATE'S NAME: Lily Siegel

CANDIDATE'S ID: 916189245

THESIS TITLE: THE EFFECTIVENESS OF THE MNEMONIC KEYWORD STRATEGY ON MATH VOCABULARY LEARNING FOR STUDENTS WITH LEARNING DISABILITIES

COLLEGE: College of Education

DEPARTMENT: Interdisciplinary and Inclusive Education

**PART A: The candidate has successfully defended his/her Thesis.**

|                 |                     |                            |
|-----------------|---------------------|----------------------------|
| Committee Chair | <u>Amy Accardo</u>  | <u><i>Amy Accardo</i></u>  |
|                 | <u>Sydney Kuder</u> | <u><i>Sydney Kuder</i></u> |
|                 | _____               | _____                      |

Date of defense: May 5, 2017

**PART B: The Thesis has been evaluated and reviewed for content, format and style, and is free of typos, obvious spelling and grammatical errors, and satisfies the format and style prescribed in the Thesis and Dissertation Manual.**

Committee Chair: *Amy Accardo*

Date: May 18, 2017

**PART C: The Thesis satisfies the formatting standards of the Thesis and Dissertation Manual and is approved by the Office of Graduate Studies for submission to the Library for publication.**

Executive Director: *[Signature]*

Date: 6/1/17