



GLOBAL LEARNING
PARTNERSHIPS
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Thesis Approval Form

CANDIDATE'S NAME: Emmalene Probst

CANDIDATE'S ID: 916094164

THESIS TITLE: THE EFFECT OF IMPLEMENTATION OF THE DEVELOPMENTAL DESIGNS
FOR MIDDLE SCHOOL(DDMS) PROGRAM ON THE SOCIAL SKILLS OF 7TH GRADE STUDENTS

COLLEGE: Education

DEPARTMENT: Interdisciplinary and Inclusive Education

PART A: The candidate has successfully defended his/her Thesis.

Committee Chair: Sydney Kuder
Joy Xin

Sydney Kuder
Joy Xin

Date of defense: 6/5/17

PART B: The Thesis has been evaluated and reviewed for content, format and style, and is free of typos, obvious spelling and grammatical errors, and satisfies the format and style prescribed in the Thesis and Dissertation Manual.

Committee Chair: *Sydney Kuder*

Date: 6/7/17

PART C: The Thesis satisfies the formatting standards of the Thesis and Dissertation Manual and is approved by the Office of Graduate Studies for submission to the Library for publication.

Executive Director: *Sarah E. Piddington* For Dr. Lorraine Ricchezza

Date: 6/13/17

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